

Former Deputy Superintendent Dr. Cherie Whitehurst (left) has filed a multi-million dollar lawsuit against Superintendent Dr. Douglas Schuch (right) and the Bedford County School Board.

Seeks \$5 million in damages

By Tom WILMOTH Editor news@bedfordbulletin.com

Having filed charges against Bedford County Public Schools with the federal Equal Employment Opportunity Commission (EEOC) alleging that she was the victim of discrimination on account of her sex, Dr. Cherie Whitehurst has taken the issue to the next level, filing a federal lawsuit against the Bedford County School Board and Superintendent Dr. Douglas Schuch.

The lawsuit, filed in federal court last week, claims that Dr. Whitehurst was retaliated against by the board for alleging the discrimination "despite being presented with clear evidence of

the improper and illegal actions undertaken by its superintendent" and against Dr. Schuch individually claiming he discriminated against Dr. Whitehurst "on the basis of her sex, thereby denying her the equal protection of the laws as guaranteed by the Fourteenth Amendment to the United States Constitution."

Prior to filing the lawsuit, Dr. Whitehurst had to file a charge of discrimination with the EEOC. On Feb. 4, the lawsuit states that the EEOC granted Dr. Whitehurst a Notice of Right to Sue.

In the federal lawsuit, Dr. Whitehurst is seeking from the school board:

• Back pay since the

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Whitehurst:

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effective date of her promotion;

- Front pay, including benefits, until June 30, 2027;
- in the amount of \$300,000;

vidually from Dr. Schuch County Public Schools. Her use of this term is patently pal'," the lawsuit added. compensatory and punitive loyalty, work ethic, humility, offensive, clearly referring million.

The lawsuit: Evaluations

ations" for her work.

Dr. Schuch, entered as evi- serving note that she exceeded Academic Officer." expectations and that he believed she would make an **The lawsuit:** "excellent superintendent." **Discriminatory actions**

"I have depended on her remarkable leader in service comments from Schuch." to our students," the lawsuit evaluation by Dr. Schuch.

ly impressive leader, men- in May and June 2018." tor, and trainer of principals" ership skills have improved school division, stating: the quality of our organizapals.'

A 2014 evaluation shared extramarital affair; in the lawsuit quoted Dr. her responsibilities in the women in the workplace job." She claims that when progress in implementing where," the lawsuit stated. future as our Deputy compared to men; Superintendent, where her

munity."

"Dr. Whitehurst has contin- for such a decision, he has 2018-2019 school year, pensation from \$132,766 to • Compensatory damages used to dedicate herself to the often remarked that Dr. "Ironically (for a school sys-\$114,262, a loss of more students, families, and Whitehurst was 'cycling'." tem), this document mis- than \$18,500 annually." She is also seeking indi- employees of Bedford The lawsuit stated that "the spelled the word 'princivery fortunate to have such a Those evaluations from dynamic leader and educator tioned by Dr. Whitehurst as

fully trusted her to function the times those evaluations

mation from a superstar high sex – that culminated in neys about Dr. Schuch's the school system. school principal to an equal- multiple discriminatory acts "discriminatory conduct"

Dr. Whitehurst claims in change. and "... I do not believe that the lawsuit that she was she realizes just how amaz- treated differently from her The lawsuit: Demoted ing her school division lead- male counterparts within the

- tion and specifically the eat lunch alone with her while the two of them were nizational structure of the cally or emotionally to quality of our school princi- fearing that someone might interviewing a principal can- school
- talents and visionary leader- sions across various years, interview had concluded, claims that Dr. Whitehurst Her career

• Dr. Schuch, when ques- the lawsuit states. nagging or pestering him tlement. The lawsuit, however, when she should have been

The lawsuit states: "Over sulting Dr. Whitehurst – investigator

she questioned Dr. Schuch the BCPS strategic plan'." • On multiple other occa- about the comment after the

ship will undoubtedly ben- when Dr. Whitehurst has she was recommended for a was offered a position as an A 2017 evaluation stated: lar decision or the rationale school principal for the Dr. Whitehurst's total com-

"Schuch blindsided Dr. effects damages for a total of \$5 and integrity have been a to a woman's menstrual Whitehurst when he presentmodel of servant leadership cycles and the misogynistic ed the Principal Contract to the actions of Dr. Schuch that inspires those who stigmas associated with her and, during his conver- and the school board, Dr. encounter her daily. Under them, and it demonstrates sation with her, failed to Whitehurst claims that she The lawsuit notes that Cherie's leadership, we have Schuch's belief that, if a identify any specific action "suffered a variety of damduring her role serving on achieved many milestones woman is questioning his taken by Dr. Whitehurst that ages, including, but not limthe Central Office staff she as a school division. Bedford logic or reasoning, she must necessitated his recommenited to, the following: loss of received "superlative evalu- County Public Schools is be experiencing her period." dation that she be demoted," wages, both in the past and

Deputy about a subject stated that the demotion would result in mental anguish, embarrassdence as part of the lawsuit, Superintendent and its Chief "talking to you is like talk- a professional step back- ment, inconvenience, and ing to my wife," giving the wards as well as the loss of the loss of enjoyment of life. connotation that "Schuch \$3,600 from her salary pack- which will most likely conbelieved Dr. Whitehurst was age for an automobile entitinue in the future."

leadership daily, and I have goes on to claim that during quiet and known her place." question an independent cally unable to be present in The lawsuit states that investigator's report that the work place due to the as superintendent in my were being given "Dr. when she went to human Bedford County School emotional trauma that she absence. Bedford County Whitehurst was also becom- resources about the com- Board had paid for, calling it has experienced there as a Public Schools is truly ing the object of regular dis-ments, her concerns were "one-sided," but noted that result of the discriminatory blessed to have such a criminatory actions and "inappropriately shared with still "in the final line of the actions of Schuch and Schuch, who - without con- Investigation Report, the BCSB. Being in the work cautioned place stated, quoting from a 2010 the course of nine years, made a referral for her to Schuch and BCSB against migraines, anxiety attacks what were initially viewed BCSB's employee assis- further retaliation against with hyperventilation, exac-The lawsuit quotes a as isolated events of dis- tance program" which was Dr. Whitehurst." One day erbation of depression, and a 2012 evaluation from Dr. crimination evolved into a used as "a weapon against" after the report was filed, the general decline in emotional Schuch that stated in part: sustained pattern of bullying her. The lawsuit states Dr. lawsuit states that Dr. stability." "Over the past three years I and unfair treatment – all on Whitehurst also contacted Whitehurst was demoted to have observed her transfor- the basis of Dr. Whitehurst's the school system's attor- a teaching position within on leave under the Family

> The lawsuit goes on to dation include your unwill- lawsuit noted. claim that Dr. Schuch's con- ingness to effectively under-

> > Eventually, the lawsuit

efit our schools and com- "respectfully questioned Dr. demotion from her position instructional coach which Whitehurst graduated from Schuch regarding a particu- as deputy superintendent to "resulted in a reduction of

The lawsuit: Lasting

Ultimately, as a result of The lawsuit states that physical and emotional pain,

It adds that "Dr. The lawsuit goes on to Whitehurst has been physicauses

Dr. Whitehurst has been and Medical Leave Act The lawsuit includes a since August 9, 2018, which but his behavior did not copy of the demotion letter leave will continue through and notes that it states: the end of the current aca-"Schuch wrote that '[t]he demic year and exhaust her reasons for my recommen- accumulated sick leave, the

"Dr. Whitehurst is no • Dr. Schuch would not duct "reached its crescendo" stand and support the orgallonger able - either physidivision. work in the field of educaallege they were having an didate in May 2018. Dr. Additionally, your attitude tion, which will require her Whitehurst claims that Dr. and personal interactions to retire from her field of • Dr. Schuch repeatedly Schuch made a comment to with many school division choice multiple years earlier Schuch as stating, "our made candid comments that the candidate that showed he leaders have created a pro- than expected, at significant school division is blessed reflect his true feelings believed that sex and race fessional climate that limits personal financial cost, and that she will be expanding regarding the inferiority of "affect one's approach to a collaboration and impedes seek employment else-

A Bedford native, Dr. Liberty High School in 1980 and received her Bachelor of Science in Education from James Madison University in 1984. She began her teaching career in the Harrisonburg area with Rockingham County Public Schools following her graduation in 1984, and she remained there until she and her husband returned to Bedford in 1990.

In the summer of 1990, in the future, as well as she began her career with Bedford County Public Schools (BCPS) as a middle school teacher, first at Forest Middle School for three years and then at Staunton River Middle School for another three years. During this time, Dr. Whitehurst completed her Master of Education School in Administration with Lynchburg College (now the University of Lynchburg), and in 1995 she was named Bedford County Public Schools Teacher of the Year.

Dr. Whitehurst was promoted to the position of assistant principal Staunton River Middle School and later served as principal assistant Jefferson Forest High School, for the 1998-1999 and 1999-2000 academic years. She went on to serve as principal at Staunton River High School for six years and then moved over to Liberty High School as principal. In 2009, Dr. Whitehurst was named assistant superintendent for the school division and in 2014 was named deputy superintendent.

For the 2017-2018 school year she had a total compensation package of \$132,766.

DONATION HELPS SCHOOLS FEED STUDENTS



Pictured: Stacey and Kendall Craft of the Carter Craft Foundation, Karen Arthur, School Nutrition Supervisor, D.W. Lawhorne, board member of the Carter Craft Foundation. (Courtesy photo)

Wipes out all negative meal accounts, also provides money for Angel Fund

BY TOM WILMOTH Editor news@bedfordbulletin.com

Any student carrying debt on their meal accounts had that debt wiped out last week, courtesy of a donation from the Carter Craft Foundation.

The Foundation gave the Bedford County Public Schools (BCPS) Nutrition

which included almost handing out several dona-\$1,900 which was used to tions throughout the area. clear out the negative stu- Karen Arthur, supervisor dent meal debt accounts of the school's system's with the rest of the donation nutrition program, said the (more than \$1,100) going to fund the school system's Angel Fund accounts.

The Foundation is a non-profit organization that was formed in honor of Carter

Program a \$3,000 donation Craft and spent last week

Foundation approached the school system with the donation.

Carter Craft When a representative

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Donation:

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asked what the Foundation could help with, Arthur told them it would be paying off the negative account debt.

"We have quite a bit and it tends to run up pretty quickly," Arthur said.

In addition, the Angel Fund accounts at each school allow students to charge up to a certain number of meals. This means there aren't any interruptions in students receiving a regular hot meal, she said.

"Meal debt changes on a daily basis," Arthur said.

The school system has more than 2,900 students qualified to receive free meals through a federal government program, along with 602 who can receive reduced price meals. In all the school system's nutrition program serves about 2,500 students for breakfast each day and about 5,000 for lunch.

Arthur said the Angel Fund account has been in place for a long time and both school staff, parents and other members and organizations from the community help keep it funded. A group called Local Action

Against Student Hunger (LAASH), was developed by some parents to help the nutrition program overcome some of the challenges of continuing to feed students when they didn't have funds. Arthur said under the leadership of Jenny Shutt LAASH has significant-

ly helped to fund the Angel

Fund accounts.

The school system is required to have a meal charge policy in place. That meal charge policy is posted on the BCPS website and is also sent home with students at the beginning of school year.

The policy allows students

The policy allows students to charge up to three meals. Once they've reached that charge limit, school nutrition workers go to the Angel Fund account to pay until hopefully the parent sends in money. "It's meant to be a temporary help," Arthur said, so that there won't be an interruption in hot meal service.

Each school has its own Angel Fund account.

She said people can make online donations to that account through the school system's

website. Handwritten notes are sent out to thank those who donate.

The county's meal charge policy says the nutrition program can give an alternative meal, but with the angel food account being in place, they're not having to do that any longer, Arthur said.

"It's a wonderful thing that we do; I'm truly grateful (for those who donate)."

Those who want to donate may do so to a particular school's account, or allow the school nutrition program to give it to the schools that need it the most at that time.

"We very much appreciate how people in this community and beyond have really supported this program," Arthur said.

The school system does

The school system does have an automated system that contacts parents when their students' accounts have a low or negative balance. Parents can opt out of this notification program if they want to.

"Our cafeteria managers make every effort to be in contact with parents," Arthur said.

SCHOOL SYSTEM ENTERS INTO AGREEMENT WITH OCR

Allegation filed calling JFHS a 'racially hostile environment'

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By Tom WILMOTH
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Earlier this year, Bedford County Public Schools (BCPS) received notice from the Office for Civil Rights (OCR) of the United States Department of Education that it was opening an investigation into an alleged racially hostile environment at Jefferson Forest High School.

"The school division firmly believes that it has not violated any federal civil rights laws," a statement from Ryan Edwards, public relations coordinator with BCPS stated on behalf of the school system. "Upon receiving the notice, the

school division promptly complied with OCR's request for information and records related to the allegations."

As a result of the investigation, the school system entered into an agreement with OCR to resolve the allegation, which came as a result of an incident that occurred during spirit week last spring at JFHS. Several students from the school were photographed with a Confederate flag and the pictures were shared on social media which drew attention from some parents who began to question the school system's policy.

Parents then showed up at a number of school board meetings asking that the

Confederate flag be banned from the county's schools. Eventually the board took measures to change its student conduct policy, but did not vote to include language banning the flag from school grounds. That led to the investigation by OCR.

BCPS stated that before receiving the notice of investigation from OCR, "the school division had already taken steps to reduce incidents of racial bias, to foster a positive community, and to eliminate disparities in all areas of school life and academic achievement through its work with the Virginia Center for Inclusive

See **AGREEMENT** 2A

Agreement:

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Communities."

In addition, the school division said it has conducted additional training for administrators on topics of recognizing, reporting, and investigating complaints of harassment and discrimination.

"These important efforts are ongoing," the added. statement "Consistent with this commitment, rather than devoting resources to the OCR investigation, the school division has chosen voluntarily to employ those resources to its ongoing efforts to combat racial discrimination and harassment and to promote diversity and inclusion by entering into a Resolution Agreement with OCR. The requirements of the Resolution Agreement are congruent with and will positively enhance the school division's ongoing commitment to battle incidents of racial bias and to foster a positive community for all students.

As part of the agreement with OCR, the school division will implement a number of actions, includ-

• By November 30, 2019, the Division shall conduct a "refresher training" for Jefferson Forest High School administrators, following up on the Division-wide training for administrators on June 10, 2019, regarding the Division's policies and procedures for handling complaints of racial and national origin harassment. The "refresher training" shall cover the Division's obligation to consider remedies for individual complainants beyond disciplining perpetrators, and the Division's obligation to assess racial and national origin harassment complaints at a school collectively to determine whether a school-wide hostile environment exists that requires broader corrective actions, with appropriate consideration given to the requirements and limita-tions of the First tions of the First Amendment. By December 15, 2019, the Division shall provide documentation to OCR that it conducted the required training including applies of

• The Division shall evaluate all reports of racial and national origin harassment at Jefferson Forest High School during the 2018-2019 school year to determine whether the Division needs to take additional steps to fully investigate any of the reports. If the Division

determines that additional

investigative steps are nec-

ing, including copies of any written materials used

during the training.

take appropriate steps to essary, it shall provide the complete investigation(s) by January 31, 2020. By February 15, 2020, the Division shall submit a report to OCR describing its assessment of reports of racial harassment, any steps it deter-mined necessary to complete investigations, and the outcome of those investigations.

 By December 31, 2019, the Division shall administer a climate survey to all students are testing to the students.

**Total Property Control of the students of the studen Jefferson Forest High School, using age-appropriate language and terminology, to assess the extent and impact of racial and national origin harassment within the school community, including racial and national origin harassment by students on social media that may impact the school community. If the Division chooses, it may administer this survey as part of a broader climate survey assessing the school's climate more generally, so long as it includes questions specifically addressing racial and addressing national origin harassment. By January 15, 2020, the Division shall submit a report to OCR enclosing a copy of the climate survey and reporting the results of

the survey. • By February 15, 2020, the Division shall review 1) the results of the climate survey and 2) the outcome of all investigations of alleged racial and national origin harassment at Jefferson Forest High School during the 2018-2019 school year and the 2019-2020 school year up to the date of this Agreement, individually and collectively, to deter-mine whether a hostile environment based on race or national origin existed for any specific students and/or for the school as a whole, with appropriate consideration given to the requirements and limitations of the First Amendment. If the Division deter-

mines that a hostile environment existed for any individual students or for the school as a whole, it shall assess whether additional remedies or corrective actions are necessary to end the harassment, eliminate any hostile environment and its effects, and prevent the harassment from recurring; if so, the Division shall implement those remedies or correc-

tive actions. By March 1, 2020, the Division shall submit a report to OCR describing the results of its review. If the Division determined

that additional remedies or

essary, the Division shall corrective actions are nec-OCR a timetable for implementation and submit documentation to OCR when implementation is complete.

• By January 15, 2020, the Division shall take appropriate steps to ensure that Jefferson Forest High School staff, students, and parents receive information regarding: the Division's policies and Code of Student Conduct provisions prohibiting racial and national origin harassment; what constitutes racial and national origin harassment, with appropriate consideration given to the requirements and limitations of the First Amendment; potential consequences for students who engage in racial and national origin harassment; how staff, students, and parents can report racial and national origin harassment; the Division's obligation to address reports of racial and national origin harassment; and confidentiality and protections against retaliation for individuals who report racial and national origin harassment.

By January 31, 2020, the Division shall submit a report to OCR describing the steps it has taken to implement this provision, including copies of any written materials.

In addition, the agreement state BCPS understands that by signing this Agreement, it agrees to provide data and other information in a timely manner in accordance with the reporting requirements of the Agreement. Further, the Division understands that during the monitoring of this Agreement, if necessary, upon reasonable notice, OCR may visit the Division, interview staff and students, and request such additional reports or data as are necessary for OCR to determine whether the Division has fulfilled the terms and obligations

of this Agreement. Upon the Division's satisfaction of the commitments made under this Agreement, OCR will Agreement, close this case.

The Division under-stands and acknowledges that OCR may initiate proceedings to enforce the specific terms and obliga-tions of this Agreement and/or the applicable statute(s) and regulation(s). Before initiating such proceedings, OCR will give the Division written notice of the alleged breach and sixty (60) calendar days to cure the alleged breach.